

200 DAY PLAN: LITERACY

Standard:

- RPPS uses the DECD 'Standard of Educational Achievement' document for planning.
- 'All children and students progress and achieve at or above their appropriate year level'.

Target

By end of term 4, 2015
67% of year 2 students
are at PM Benchmark
level of 21 or higher.

60% of students year
3-7 are at or above
DECD's scale score in
Patr

68% of students in year
3, 5 and 7 achieve DECD
NAPLAN Reading SEA
(Standards of Educa-
tional Achievement)

20% of year 3,5,7 stu-
dents identified in upper
bands for reading

Improvement Strategies

- ⇒ Continued implementation and review of Whole School Agreements
- ⇒ Work collaboratively with staff to develop 200 day action plan
- ⇒ Professional Learning program in Literacy paying particular attention to induction of new staff
- ⇒ Implement /monitor and review intervention program (mini-lit, multi-lit and reading room)
- ⇒ Continue to support our students in participating in Premiers Reading Challenge and being immersed in Book Week.

- ⇒ Staff meeting time devoted to analyse of individual and whole class student data against RPPS targets and DECD standards
- ⇒ Review of EDSAS data collection
- ⇒ Review RPPS data collection folders for collation and analyse
- ⇒ Visual displays in school and classroom for staff to help support and implement strategies to meet RPPS targets and DECD standards.

Evidence

- ⇒ Westwood Spelling Test
- ⇒ PM Benchmarks Term 1 and 3
- ⇒ Patr—Term 1 and 3
- ⇒ Naplan (reading)
- ⇒ A-E grades
- ⇒ Phonological Awareness
- ⇒ SPA, R-2

Maintenance:

- ⇒ Continued focus on writing using moderation as a tool for assessment
- ⇒ Oral language—playboxes, Jolly Phonics and Jolly Grammar in the Junior years