

200 DAY PLAN: POWERFUL LEARNING

Intention: Increase the effectiveness of teaching and learning

Standard: Achievement at "C" or above in each Australian Curriculum Learning Area/Subject Yrs 1-7

Target/Priority

Teachers build their understanding of Powerful Learning and Powerful Learners, enacting their new pedagogical growth in their classroom practice.

Improvement Strategies

- ⇒ Plan and implement strategic Professional Learning program focussed on Australian Curriculum Implementation timelines and staff needs.
 - *Needs analysis survey
 - *Keep staff informed on AC requirements
 - *Focus on unpacking The Arts Curriculum area
 - *Whole school mapping of Arts Curriculum
 - *Pupil Free Day & Collaborative Release, Staff Meetings, Unit Meetings
 - *Backward Design
- ⇒ Support staff to unpack the TfEL Domains and Elements with a particular focus on Domain 3 – Developing Expert Learners
- ⇒ Encourage the use of the TfEL Teachers' Companion Document and supporting materials to plan and program effective learning, trialling new pedagogies and developing reflective practice.
- ⇒ Provide support to teachers to intentionally design powerful learning opportunities in classrooms.
- ⇒ Review Report formats aligning with Australian Curriculum Implementation Guidelines and DECD requirements.

Evidence

- ⇒ A-E tracking
- ⇒ Teaching & Learning Programs
- ⇒ Performance Discussions with Line Managers
- ⇒ Staff and Student Perception Data Using TfEL Review Tools Handbook surveys
- ⇒ TfEL Compass

Maintenance: