



Improvement Plan 2015-2017

* Confidence * Persistence *



Government of South Australia
Department for Education and
Child Development

* Respect * Responsibility *

Key strategy common to all improvement priorities is the formation and active participation of an Improvement Team with the role to:

- * Develop with staff consultation 200 Day action plan
- * Monitor the implementation of 200 Day action plans
- * Review action plans with nominated data and evidence

Powerful Learning Strategies

We will:

- * Explore and develop a common understanding of our beliefs in learning and teaching.
- * Develop Professional learning program with a continued emphasis on formative assessment and feedback
- * Use TfEL to increase teacher and student engagement
- * Engage Pirie Partnership PLC's for professional learning, critical thinking, debate and reflection
- * Continue to investigate & implement effective ways to use ICT effectively across the curriculum.

Numeracy Strategies

We Will:

- * Develop a targeted professional learning program aligned to Australian Curriculum, according to staff needs
- * Focus on reflecting on and developing Mathematics teaching and learning plans in collaborative release.
- * Plan for and Implement Wave 2 & 3 intervention processes and programs.
- * Continue to audit and review Mathematics equipment & supplement with purposeful resources.

Literacy Strategies

We will:

- * Review, adapt and implement Whole School Agreements.
- * Induct new staff into Literacy practices/ programs/ agreements at Risdon.
- * Plan and conduct professional learning in identified areas of need.
- * Implement the 3 Wave intervention strategy.
- * Develop and review individual learning plans for identified 'at risk' learners.
- * Analyse reading and Literacy data to inform and improve our practice for differentiation.

Engagement & Wellbeing Strategies

We will:

- * Monitor student attendance, involving students at a class level
- * Explicitly teach Pirie Partnership Qualities and include whole school approach.
- * Strategically plan professional learning for staff (TfEL Domains 3 & 4)
- * Strengthen student voice opportunities.
- * Strengthen Child Protection Curriculum implementation R-7.
- * Create opportunities for greater involvement of parents and community.

Measures

TfEL Compass
Professional Standards for Teachers
A-E data
Written Feedback
Annual Staff/Parents/Student Opinion Survey

Measures

Pat-M
I Can do Maths
A-E data
NAPLAN—Numeracy
QuickSMART

Measures

Running Records
NAPLAN—Reading
Phonological Awareness
Oral Language
PAT-r

Measures

Attendance Data
Bully Audit
Engagement Matrix
Behaviour Data
Annual Students & Parent Opinion Survey

Measures

Attendance Data
Bully Audit
Engagement Matrix
Behaviour Data
Annual Students &
Parent Opinion Survey
Opinion Wordle

Engagement & Wellbeing

We will:

- * Assign the Engagement & wellbeing team to be managed and monitor annual action plans.
- * Monitor student attendance, involving students at a class level
- * Explicitly teach Pirie Partnership Qualities and include whole school approach.

- * Strategically planned professional learning for staff (TfEL Domains 3 & 4)
- * Strengthen students voice opportunities.
- * Create opportunities for greater involvement of parents and community.
- * Strengthen Child Protection Curriculum R-7.

Measures

TfEL Compass
Professional Standards for Teachers
Annual Staff/Parents/
Student Opinion Survey
Observation Feedback
A-E data

Measures

Running Records
NAPLAN
Phonological Awareness
Oral Language
PAT-r
Data Files

Powerful Learning

We will:

- * Review RPPS Vision
- * Employ a Co-ordinator to lead Powerful Learning Improvement Agenda.

- * Explore and develop a common understanding of our beliefs in learning and teaching.
- * Use TfEL to increase teacher and student engagement
- * Engage Pirie Partnership PLC's for professional learning, critical thinking, debate and reflection
- * Focus on Formative Assessment and feedback.
- * Continue to investigate & implement effective ICT

We will:

- * Review, adapt and implement Whole School Agreements.
- * Induct new staff into Literacy practices/ programs/ agreements at Risdon.
- * Plan and conduct professional learning in identified areas of need.
- * Regularly moderate student writing samples.
- * Implement the 3 Wave intervention strategy.
- * Develop and review individual learning plans for identified 'at risk' learners.
- * Analyse reading and Literacy data to inform and improve out practice for differentiation.

Literacy

Numeracy

We Will:

- * Employ a Co-ordinator to lead the Numeracy Improvement Agenda.
- * Focus on reflecting on and developing Mathematics teaching and learning plans in collaborative release.
- * Plan for and Implement Wave 2 & 3 intervention processes and programs.
- * Continue to audit and review Mathematics equipment & supplement with purposeful resources.
- * Investigate and come to a Whole School Agreement for teaching Number R-7.

Measures

Pat-M
I Can do Maths
A-E data
NAPLAN

Key strategy common to all improvement priorities is the formation and active participation of an Improvement Team with the role to:

- * Develop with staff consultation 200 Day action plan
- * Monitor the implementation of 200 Day action plans
- * Review action plans with assistance of data and evidence