

Risdon Park Primary School Improvement Plan 2016-2018

Powerful Learning

At Risdon Park P.S our aim is to create powerful learners who have the skills and disposition to participate actively in their learning, be informed decision makers, skilfully solve problems and apply their learning in new situations, communicate with others and be able to work collaboratively.

Strategies

- Growth Mindset
- Continued integration of ICT

Key Strategies common to all improvement priorities is the formation and active participation of an improvement team with the role to:

- Develop with staff consultation 200 Day action plan
- Monitor the implementation of 200 Day action plans
- Review action plans with nominated data and evidence

Numeracy Strategies

We will:

- Annually employ a Coordinator to lead and oversee the Numeracy Improvement agenda.
- Focus on reflecting on and developing Mathematics teaching and learning plans in collaborative release.
- Plan for and implement wave 2 and 3 intervention processes and programs.
- Continue to audit and review Mathematics equipment and supplement with purposeful resources.
- Investigate and come to a whole school agreement for Numeracy/ Mathematics.
- Develop a targeted professional learning program, according to staff needs.

Engagement and Wellbeing strategies

We will:

- Monitor student attendance, involving students at a class level.
- Explicitly teach Pirie Partnership qualities.
- Strategically plan professional learning for all staff.
- Strengthen student voice opportunities.
- Create opportunities for greater involvement of parents and community.
- Strengthen child protection curriculum F-7.

Literacy Strategies

We will:

- Review, adapt and implement whole school agreements
- Induct new staff into literacy practices/ programs/ agreements at Risdon.
- Plan and conduct professional learning in identified areas of need.
- Implement the 3 wave intervention strategy.
- Develop and review individual learning plans for 'at risk' learners (NEP, ILP, IEP).
- Analyse reading and literacy data to inform and improve our practice for differentiation.

Measures

- PAT-m
- I Can Do Maths
- A-E reporting Data
- NAPLAN - Numeracy

Measures

- Attendance Data
- Bully Audit
- Engagement Matrix
- Behaviour Data
- Annual Student and Parent Opinion Survey

Measures

- PAT-r
- Phonological Awareness
- A-E reporting Data
- NAPLAN - Literacy
- Oral Language
- Running Records

Respect

Responsibility

Confidence

Persistence