

# Risdon Park Primary School Improvement Plan 2016

## PRIORITY ONE: NUMERACY

*To improve Numeracy Achievement of all students at Risdon Park Primary School.*

### Why this priority...

2015 RPPS data demonstrates that student literacy achievement exceeds numeracy achievement.

DECD has a state-wide focus on increasing % of students achieving the Standard of Educational Achievement and having more students NAPLAN achievement in the top 2 bands.

DECD External Review (2015) identified:

- Consistent levels of growth in literacy, not numeracy.
- Increased numbers of students demonstrating the DECD Standard of Educational achievement at RPPS.

### What success looks like...

Increased % of students in Years 3, 5 and 7 meet DECD's standard of Educational Achievement.

Increased % of students in Years 5 & 7 shifting from low – medium and medium – high bands in NAPLAN Mathematics. Increased numbers of students in Years 3-7 achieving at or above standard in PAT-m Scale Scores.

### Key Actions...

To develop a whole school agreement in numeracy.

Continue to implement a professional learning program focussed on effective pedagogy in numeracy and mathematics.

Attend to data collection processes and procedures.

Continue to use DECD QuickSmart intervention program.

## PRIORITY TWO: ENGAGEMENT & WELL-BEING

*To embed qualities and growth mindset habits in the Risdon Park Primary School educational community.*

### Why this priority...

2015 RPPS attendance data fell below the 95% DECD standard.

2015 RPPS data showed a % of students engaging at a low level in their schooling.

Research shows a direct link between student-wellbeing and academic achievement (Identified in DECD External Review).

### What success looks like...

The gap between RPPS attendance and DECD attendance standards has narrowed.

Increase in the % of students who are enthusiastic and compliant in their learning.

A common language & dialogue around qualities and growth mindset across the whole school.

### Key Actions...

Continuation of student attendance follow-up strategies.

Develop a whole school agreement in student wellbeing and social skills education.

Support staff to be involved in Professional Development opportunities.

Review school Kids Co and Student Voice policies.

Continuation of Behaviour Support Team.

## PRIORITY THREE: LITERACY

*To improve Literacy Achievement of all students at Risdon Park Primary School.*

### Why this priority...

DECD External Review (2015) identified:

- Greater consistency in levels of growth in literacy.
- Increased numbers of students demonstrating the DECD Standard of Educational achievement at RPPS.

### What success looks like...

Increased % of Year 2 students who are 21 or higher in running record data.

Increased % of students in Year 3-7 are at or above DECD's scale score in PATr.

Increased % of students in Year 3, 5 and 7 achieve DECD NAPLAN Reading SEA.

Increased % of Year 3, 5 and 7 students identified in upper bands for reading in NAPLAN.

### Key Actions...

To review Literacy whole school agreement with specific focus on grammar and reading.

Continue to implement a professional learning program focussed on effective pedagogy in literacy.

Whole school and in teams, teachers effectively use data to inform programming and practice.

Coordinate RPPS events to promote literacy understanding with school community.

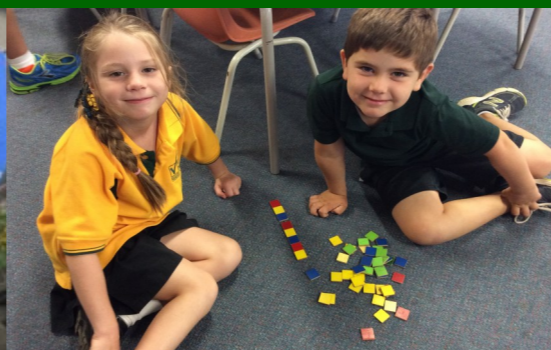
## OUR VISION: Empowering community minded learners.



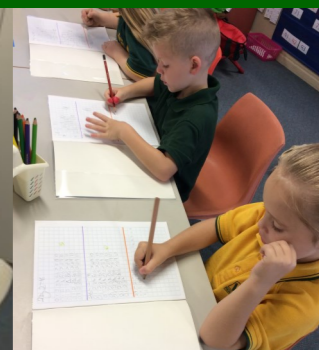
Respect



Responsibility



Confidence



Persistence