

RISDON PARK PRIMARY SCHOOL

VISIBLE LEARNING

LEARNING INTENTIONS AND SUCCESS CRITERIA

PURPOSE AND POTENTIAL BENEFITS

- Students are more likely to know what they are learning, why (relevance) of what they are learning and how they can be successful.
- Students are more likely to transfer their new learning into another context when they understand the difference between what they are learning and the context in which learning is occurring.
- Students are more likely to know what they have to do to achieve success with their learning if they have the opportunity to co-design the success criteria with their teachers.
- Students and teachers will be more likely to use a shared language of learning.

LEARNING INTENTIONS

Learning Intentions

Clearly articulates what the students are learning
(We are learning to ...)

Could change daily/ per unit of work/ weekly

They describe what you want students to learn:

- Skills
- Attitude
- Knowledge
- Values and Key competencies

Context

- The activity or topic through which the learning intentions will be taught.

SUCCESS CRITERIA

Success Criteria

Tell us HOW we will achieve the learning intention... (We will PROVE our understanding BY ...)

They provide a scaffold for the students to focus on whilst they are learning.

EXAMPLE

Learning Intention

- I am learning to organise ideas within my writing

Success Criteria

- I will use my planning to guide my writing by referring back to it and crossing off ideas as I use them.
- I can put my ideas in order or in groups as I write them.
- I can use paragraphs.

RESPECT

RESPONSIBILITY

CONFIDENCE

PERSISTENCE