

RICKY READING

Purpose: *To improve reading results and strengthen engagement within classrooms, as a result of low growth in NAPLAN and PAT-R results*

When: 4 Times a week (beside NIT days)

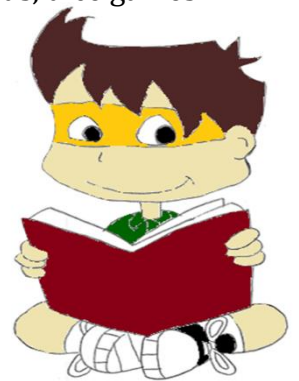
Time: 15 -20 minutes (No specified time – morning suggested)

This time is allocated into the 300 minutes of Literacy

Focus on: exposing students to more variety of print and reading out loud.

Could look like:

- Paired Reading
 - Reading aloud to a partner
- Independent Reading
 - Interest reading once a week
 - Magazines, Newspapers etc
- Group Reading
 - Common interest – Different to Guided reading
- Buddy Reading
 - Reading with buddy class
 - Roster system with senior kids to junior
- Modelled Reading
 - Teacher reading to students
- Audio Books
 - Ipads, CD players, etc
- Big Books
 - Individual, paired, group
- Reading Games
 - Eg. Roll a sound, sight word bingo, crosswords, sounds, dice games
- Parent Reading
 - Parent to Student, or Student to Parent
- Creating Reading
 - Making stories, or big books for buddy class



Example: Teachers to discuss further in unit teams to develop ideas for a model in class

Monday	Tuesday	Wednesday	Thursday	Friday
Paired reading	Big Books	Creating Reading	Audio Books	Group reading