



**OUR VISION:** We are a diverse community of individuals who support each other to be engaged in our learning. Taking on challenges through goal setting, demonstrating resilience and confidence, enabling us to achieve high standards in all aspects of our lives.

## PRIORITY ONE VISIBLE LEARNING

**To embed Visible Learning strategies that increase learner engagement and ownership**

### Why this priority...

- Perception data over time has shown high % of students are compliant in learning, rather than engaged
- Visible Learning provides a framework for intentional teaching and learning

### What does Success look like...

- Students provide feedback to teachers on their learning
- Students are able to articulate learning dispositions and apply the processes of learning
- Students are able to articulate how they're going, their next steps and what the next steps are.

### Key Actions...

- Staff implement and use Learning Intentions, Success Criteria and formative feedback.
- Teachers use the Learning Process Wheel and the language of dispositions in all classrooms.
- Seek opportunities to communicate Visible Learning to whole school community.

## PRIORITY TWO NUMERACY

**To Improve Numeracy Achievement for all learners**

### Why this priority...

- NAPLAN and PAT-M data shows that Risdon Park students achieve at a lower level in comparison to other like year level students in SA.
- Data shows that Risdon Park students achieve higher in Literacy than in Numeracy.

### What does Success look like...

- Increased % of students achieving DECD SEA in Numeracy.
- Increased % of students achieving in higher bands in NAPLAN Numeracy in years 3-7 and maintaining in higher bands in years 5-7.

### Key Actions...

- Embed Visible Learning strategies in all Mathematics lessons.
- Develop teacher knowledge in Number and Algebra, including Base 10 and multi-step problem solving.
- Use collaborative release and Learning Teams to support sharing and learning of best practice.
- Explicit teaching in classrooms of identified areas, supported by effective use of quality resources (limited use of worksheets) and the Numeracy Whole School Agreement.

