

### Level 1

- Littering
- Running on cement
- Arguments/ disagreements
- Out of bounds
- Interfering with others/ games ( eg kicking ball away)
- Kicking balls near buildings
- Playing with sticks
- Play fighting/ tackling
- Mild swearing / comments /swearing not directed to someone
- Being unsafe—play fighting
- Name calling
- No hat on

LOW LEVEL

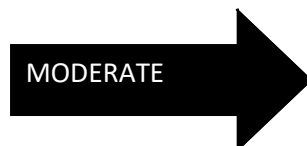


- informal chats
- having chill out time in yard
- having a designated seat in the shade to sit out( 3 areas)
- staff helping fix the problem
- students picking up papers
- modelling the correct behaviours to others
- staff re direction/re focus of thinking
- students talking with others tom problem solve or apologise
- talk with the teacher; walk with the teacher
- item of conflict removed (eg ball, sticks)

### Level 2

- Throwing dangerous objects
- Leaving the school boundary
- Not responding to an adult's request
- Not respecting others' property
- Repetitive actions listed in Stage 1
- Aggressive swearing

MODERATE



- Yellow card given by duty teacher for Reflection Room that day/ next day.
- Card given to class teacher
- Student attends Refection Room at the start of the next lunch play; waits quietly for instructions and completes the Reflection Room form
- Form taken home for signing; returned next day and given to the class teacher
- If not returned, student attends RR again
- If not returned for three days, parent/caregiver called
- If 3 RR in a term, - miss three days play

### Level 3

- Violence
- Uncooperative in Reflection Room
- Repeated Harassment/Bullying

HIGH LEVEL



- Red card sent by the duty teacher
- Leadership response/ immediate removal from the yard
- Time in Front Office

### Level 4

OFFICE



- Yard behaviour plan with identified goals
- Identified yard play areas supervised by staff
- Time out of yard in Office-3RR =2 days in, 1 day restricted play
- Parent meeting
- Suspension/ Exclusion
- Behaviour Support Coach involved/ funding
- Police report