# Risdon Park Primary School 200 Day Plan

**Improvement Area:** Curriculum & Pedagogy  
**Date:** March 2011

**Goal/Target**
To become familiar with and implement National Curriculum and related DECS programs with a focus on implementing up to date teaching pedagogies as presented throughout DECS T/EL framework

**Strategies**
Professional Development for teachers

## 200 Day Plan (includes Term 2, 3 & 4 of 2011 and Term 1 of 2012)

<table>
<thead>
<tr>
<th>What</th>
<th>How</th>
<th>Who is Responsible</th>
<th>By When</th>
<th>How will it be measured?</th>
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</table>
| **Familiarisation of the Science Curriculum** | - Continue to work with DECS primary Connections program jointly through teacher librarians and guided inquiry – collaborative planning & programming – team teaching units of work  
- Access a range of PD through the region including in school PD conducted by or arrange by Helen McMahon (Pirie Science Facilitator)  
- Documenting programs including common assessment tasks  
- Purchasing and organising science equipment into “science boxes” for easy access  
- Aligning Primary Connections Resource with the National Curriculum to identify gaps for curriculum development | Class Teachers Ashley Belton  
RPPS Science Contact person Helen McMahon | Term 2 onwards | Documentation of science units taught & mapped across the school |
| **Familiarisation of the Mathematics Curriculum** | - Access PD for teachers at a state, regional, cluster and in school level  
- Collaborative planning and programming in learning teams  
- Documenting units of work including common assessment tasks  
- Participate in the Maths for All program – including | Class teachers Maths Contact person | Commence term 1 | Staff attendance at PD  
Staff implementing programs in classroom & documentation of programs – |
| Familiarisation of the English Curriculum | - Participation in SILA & Deslea Conza’s Reading Research  
- Alignment of Literacy Improvement work (refer to Literacy 200 day plans) | Literacy coordinator, Literacy Team, Principal | Commence term 4 | Teachers use of English National curriculum  
Improved Literacy Scores in NAPLAN |
| Familiarisation of the T/EL (SA Teaching For Effective Learning) | - Accessing PD as available  
- Staff meeting time allocated to introduce TE/EL  
- Staff participate in learning teams with the familiarisation of the TE/EL and related directly back to the delivery on the content in identified National Curriculum areas | Leadership team Learning teams | Commence term 2 | Teachers use of T/EL in planning & programming cycle  
Teachers critically sharing practice |

**Summary for Improvement Focus for Term 2, 2011 to end of term 1, 2012**

**Term 2, 2011**
- **Learning Teams** – Inquiry focus and sharing  
  Introduction to TE/EL  
  Accessing relevant PD in Mathematics & Science

**Term 3, 2011**
- Accessing Relevant PD in Mathematics & Science

**Term 4, 2011**
- Accessing relevant PD in Mathematics & Science

**Week 0, 2012**
- PD – TE/EL

**Term 1, 2012**
- Reception teachers participation in Deslea Conza *Big 6 in Reading* Research project