### Risdon Park Primary School 200 Day Plan

**Improvement Area:** [LITERACY]

**Date:** March 2011

#### Goal/Target
- By the end of term 1 2013, 60% of year 2 students will have achieved running record level 22 in reading
- By 2013 processes for determining intervention for literacy improvement is aligned with both individual and whole school data analysis

#### Strategy
Early Year staff participates in a research project run by Deslea Conza, Professor of Edith Cowin University, with a focus on implementing the Big 6 in Reading.

Data gathering review process for Early years reading levels and achievement

#### 200 Day Plan (includes Term 2, 3 & 4 of 2011 and Term 1 of 2012)

<table>
<thead>
<tr>
<th>What</th>
<th>How</th>
<th>Who is Responsible</th>
<th>By When</th>
<th>How will it be measured?</th>
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</table>
| Reception teachers participation in Deslea Conza’s research project | - Participation in a joint YMN research project focused on reading in the Early Years  
- Reception teachers & principal to undergo extensive PD in the Big 6 of reading and action reading in the classroom  
- 2 year project | Principal  
Reception teachers  
Coordinator – for support | Beginning term 1, 2012 – continues until end of 2013 | Tracking and monitoring of students reading levels |
| Running Records Data collection | - Teachers with students in year 1 and 2 collect running record data  
- Analyse data independently and in learning teams  
- Teachers using recording sheet for differentiate of curriculum | Class teachers | End of term 1 & term 3 | Twice yearly reports  
Tracking students on YMN proforma |
| Reading Room | - Students identified through low score in early years to take part in the reading room three afternoons a week – intervention program  
- Reading room managed by Louise Richards, and staff by teachers and SSOs | Louise Richards | Throughout 2011 | Continuous record keeping and review |
| Specific Intervention / support | - Student identified in year R – 2 receive specific support from Louise Richards in phonological, phonemic awareness and phonics program | Louise Richards | Term 2 & 3 | Continuous record keeping |

**Summary for Improvement Focus for Term 2, 2011 to end of term 1, 2012**

1. Throughout 2011 continue with Reading room and specific intervention support, with the collection & analysis of Data to assess effectiveness and success of the programs

2. End of term 1 & End of term 3 collection of running record data and the entering of data onto EDSAS of students in years 1 and 2 running records levels.

3. Term 1, 2012 the commencement of reception teachers in Deslea Conza’s Big Six or Reading Research project