FEEDBACK

Purpose:

Feedback is JUST IN TIME, JUST FOR ME, information delivered when and where it can do the most good ABOUT LEARNING.

To close the gap in a student's learning. It answers the questions of:

- Where am I going? (Learning Intention)
- How am I going? (Feedback)
- Where to next? (Next steps in my learning or feed forward)

THE 4 LEVELS OF FEEDBACK...

SELF-PRAISE REGULATION Praise is important but •When the learner is a When the learner has •When the learner has a it should not be some degree of novice or the material high degree of confused with effective proficiency. proficiency. is new. feedback. What are the strategies • How can you use your •The wrong kind of How well the task has needed to perform the own self-monmitoring praise creates selfbeen performed; is it task; are there alternative strategies to achieve defeating behaviour. correct or incorrect? strategies that can be your goal? used? •If a learner has a lot of •The most effective form •It might be a set of •"Where could youfind experience in the task, of praise is that which instructions that more information?" the feedback should praises efforts/ use of provide some specific •"How could you check if prompt them to work strategies/self-efficacy, information about your answer is correct?" out what to do next and rather than intelligence. what to do next. how to improve.