

RISDON PARK PRIMARY SCHOOL

CHARACTERISTICS OF A VISIBLE LEARNER

The characteristics of visible learners need to be explicitly taught.

A visible learner is a student who:

- can be their own teacher
- can articulate what they are learning and why
- can talk about how they are learning – the strategies they are using to learn
- can articulate their next learning steps
- can use self-regulation strategies
- is assessment-capable (understands the assessment tools being used and what their results mean and can self-assess)
- seeks, is resilient and aspires to challenge
- can set mastery goals
- asks questions
- sees errors as opportunities and is comfortable saying that they don't know and/or need help
- positively supports their peers' learning
- knows what to do when they don't know what to do
- actively seeks feedback
- has metacognitive skills and can talk about these (systematic planning, memory, abstract thinking, critical thinking, problem solving, etc.).

OUR MAIN FOCUS AT RISDON...

Creating students who can...

Use self-regulation strategies

Seek, be resilient and aspire to challenge

Positively support their peers' learning

See errors as an opportunity and are comfortable saying that they don't know

CREATING ASSESSMENT CAPABLE STUDENTS

ASSESSMENT CAPABLE STUDENTS CAN...

Self-assess accurately and successfully against the success criteria and know their next steps in learning.

Peer assess accurately and successfully, giving feedback and feed forward against the success criteria.

Set SMART goals in learning, then self-monitor and evaluate their progress towards and achievement against them.

RESPECT

RESPONSIBILITY

CONFIDENCE

PERSISTENCE