

2024 annual report to the Community

Risdon Park Primary School

Risdon Park Primary School number: 685

Partnership: Pirie



School principal:

Julie Petersen

Date of endorsement:

13/03/2025



Government
of South Australia
Department for Education

Context Statement

Risdon Park Primary School caters for students from R-6. At the time of this report, the enrolment in 2024 is 294. Risdon Park Primary School is classified as Category 2 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 14% Aboriginal students, 3% students with disabilities, 1% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

Governing Council Report

2024 Risdon Park Primary School Governing Council Annual Report **Prepared by Rebeka Honan, Chair**

2024 began much the same as the previous year, no disruption and an enthusiasm for the year ahead.

Our AGM included Education Director Mr Rob Knight who discussed the reappointment of Principal Julie Petersen as her tenure was due to end in January 2025. Through rigorous surveying and interviewing of staff and council members, Julie was successfully reinstated for a further 5 years. Well done to Julie, we look forward to seeing what you and your staff will accomplish over this next period.

For the AGM we tried a new approach of bringing a friend. This was highly successful as we welcomed an array of new members, some of whom took on roles within the council. We appreciate the new insights and the hard work that these new members have brought to the council.

Our calendar of events was set, and we looked forward to hosting our 3rd school community movie night in Term 2. This was once again a great success this time with a BBQ offered for dinner time purchases along with donuts, coffee and popcorn, and once again Katie's ever popular drinks and sweet treats.

Term 3 saw Tamara run the Sports Day shirts and hats fundraiser which was again a success. We also had Courtney make badges which were loved by the school community and will continue to be made for sports days into the future.

Term 4 was our annual Concert Night BBQ. This process is being made easier and more streamlined every year due to the amount of members, partners and volunteers we have during this time. We thank each and every person who contributes their time to make this BBQ a success.

Honourable mention as our best fundraiser for the year goes to the Family Portraits with *Memories with Claire*. This was incredibly successful and well loved by families, and will make a return in 2025.

Much of 2024's discussion surrounded the reallocation of Governing Council funds due to the cost of a nature playground being unattainable at the current rate of fundraising. We were advised that although we can't

reallocate towards another fundraising effort, we could change the area we are looking to reinvigorate with the same nature play outcomes, but on a smaller, more affordable scale. It was decided that GC will use our funds to assist with the building of a wellbeing space, and our first purchase will be mud kitchens for this area.

The Nature Play fundraising account totalled in excess of \$7000 at the end of 2024, which will go towards this project.

A huge thanks goes to Katie and her team in the canteen. A successful year was had with over 9600 orders made at last tally before our final meeting of 2024. Katie puts in an incredible effort and we appreciate her always being willing to support our fundraising events with her stalls.

We said goodbye to some key members after 2024. Dannielle Mudge was awarded the schools Volunteer award for her many years of service to the GC. Business Manager, Vianna Fasciano received the Rowan Ramsay award for her contributions not only to GC but to the school community. We thank Anel Van Coller for her dedication during her time with us. Her outstanding commitment will be missed and we wish her well in her future beyond Risdon Park Primary School.

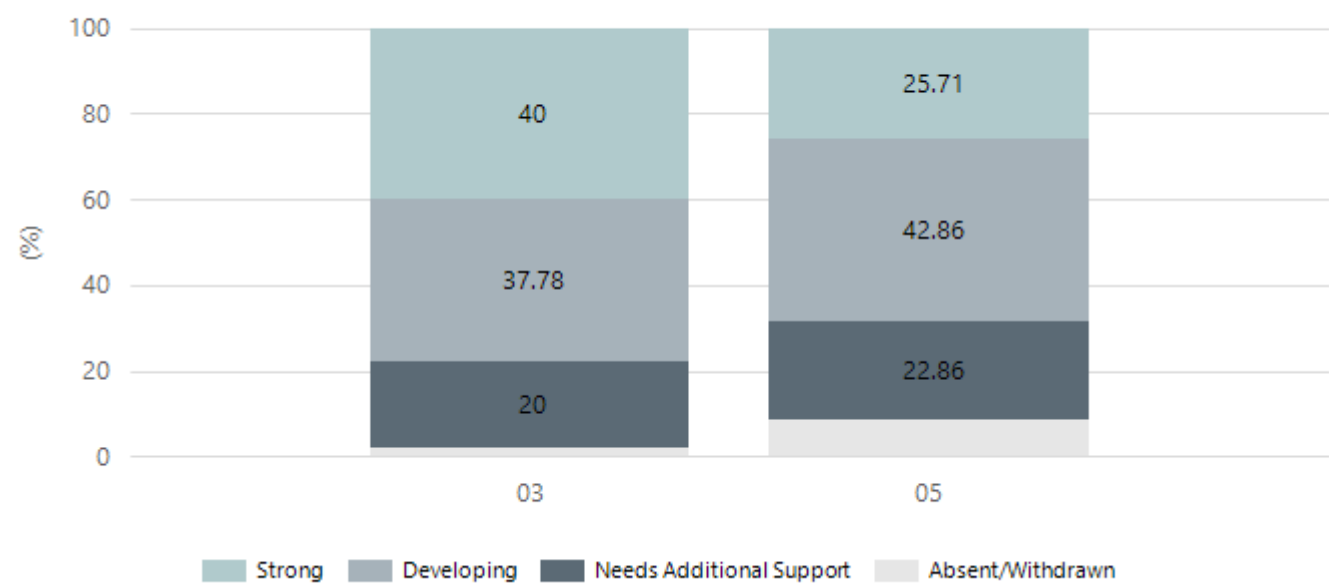
Finally, I'd like to acknowledge the commitment of Governing Council members for their support over the year. It goes without saying that we all contribute as much as we can around our own busy lives, and for that I appreciate your efforts. And thank you also to the staff for their tireless efforts in providing a positive and safe learning environment for students.

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

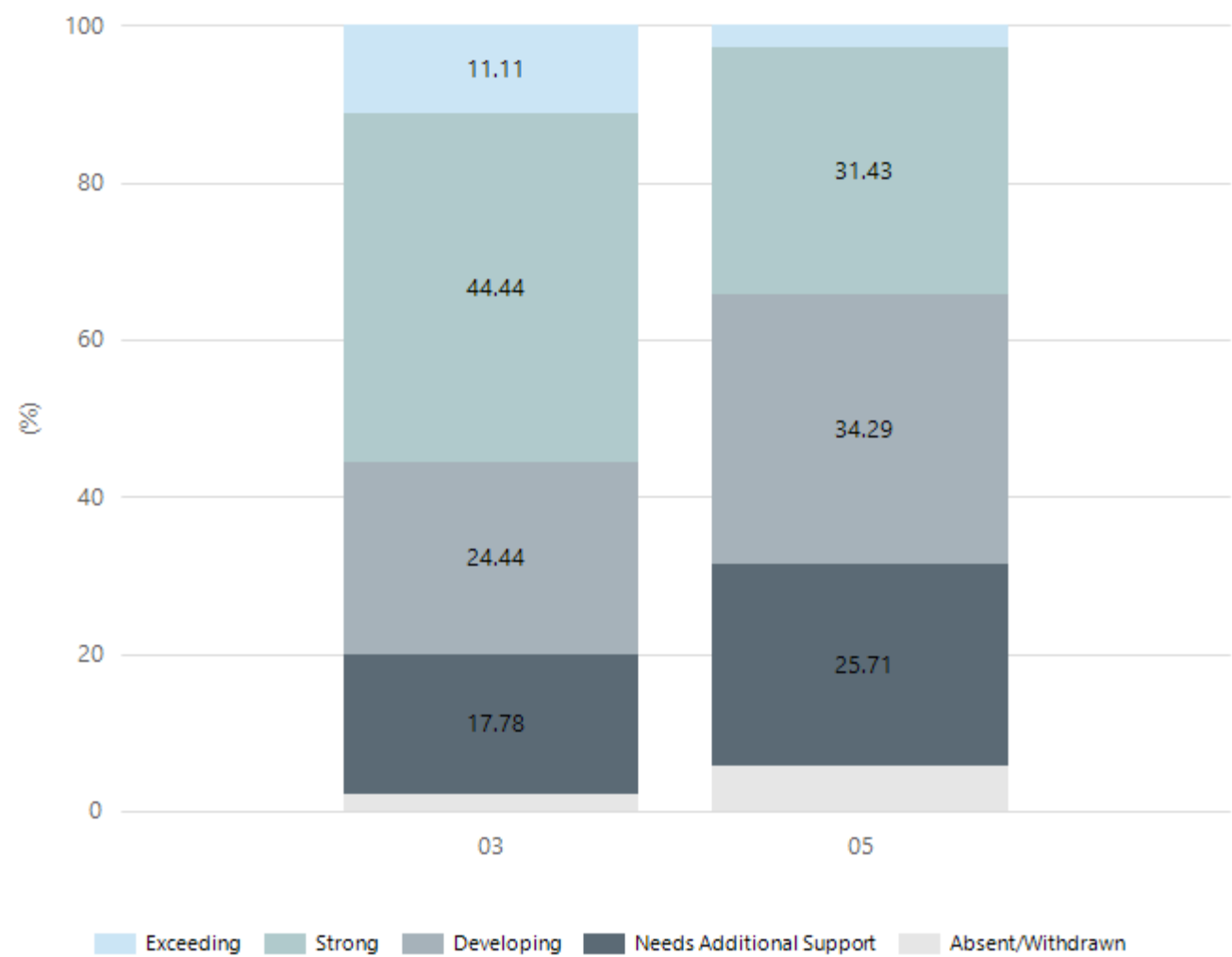
Numeracy



Year Level	03	05
Strong	18	9
Developing	17	15
Needs Additional Support	9	8
Absent/Withdrawn	1	3
Total	45	35

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

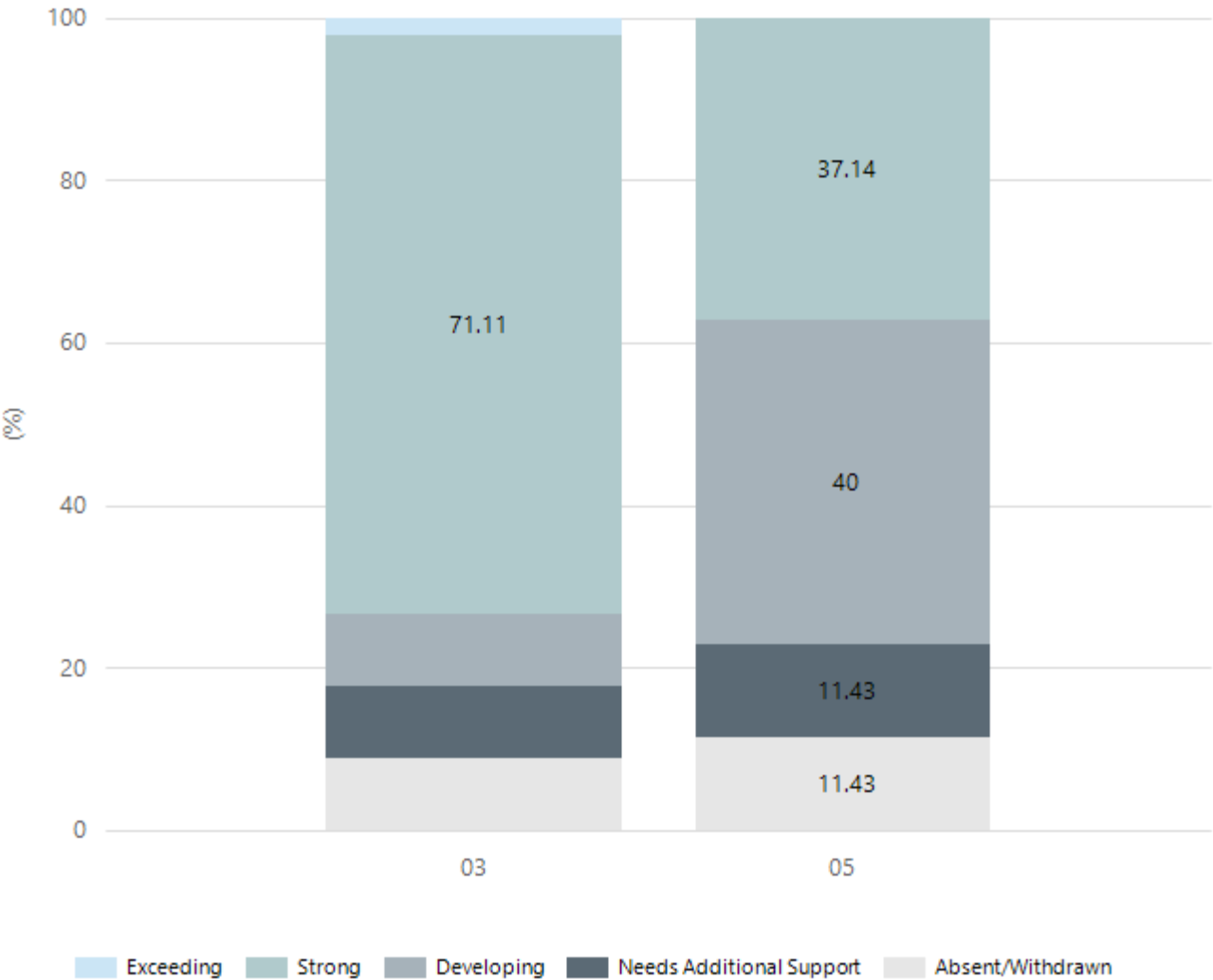
Reading



Year Level	03	05
Exceeding	5	1
Strong	20	11
Developing	11	12
Needs Additional Support	8	9
Absent/Withdrawn	1	2
Total	45	35

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

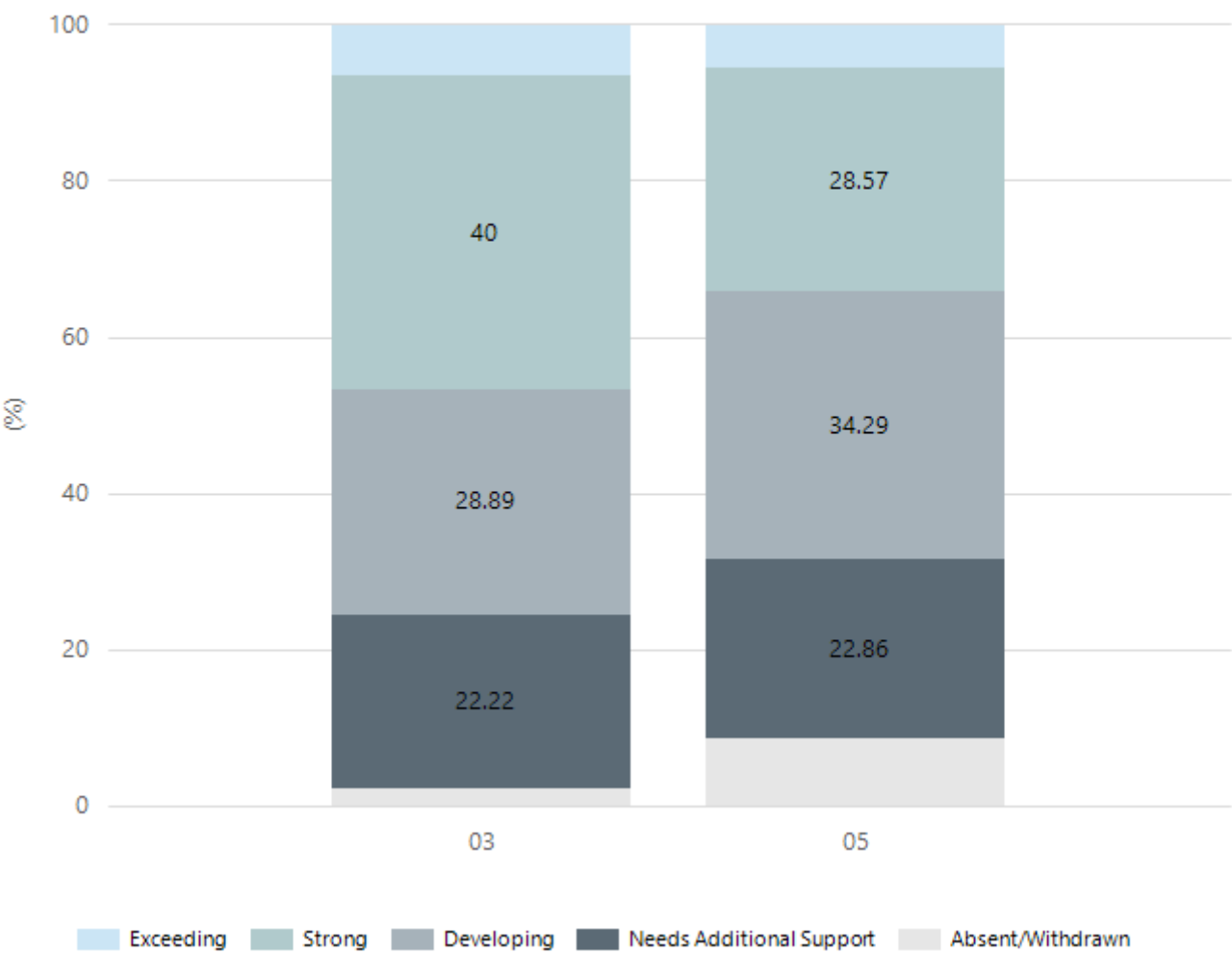
Writing



Year Level	03	05
Exceeding	1	
Strong	32	13
Developing	4	14
Needs Additional Support	4	4
Absent/Withdrawn	4	4
Total	45	35

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

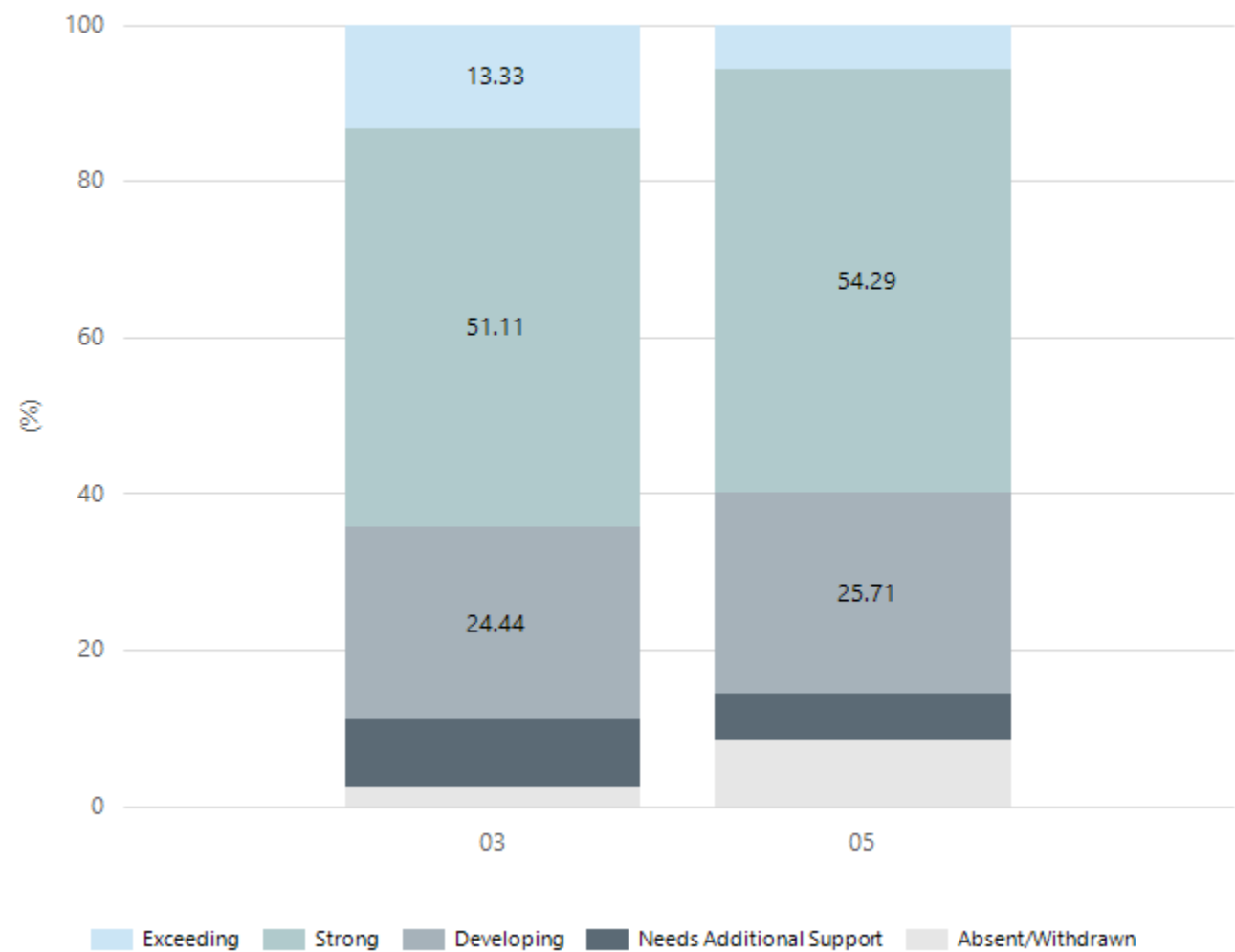
Grammar



Year Level	03	05
Exceeding	3	2
Strong	18	10
Developing	13	12
Needs Additional Support	10	8
Absent/Withdrawn	1	3
Total	45	35

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling



Year Level	03	05
Exceeding	6	2
Strong	23	19
Developing	11	9
Needs Additional Support	4	2
Absent/Withdrawn	1	3
Total	45	35

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

School Attendance

Year Level	2022	2023	2024
Reception	85.0%	89.0%	89.2%
Year 01	88.4%	89.2%	80.5%
Year 02	88.4%	88.2%	83.6%
Year 03	89.8%	87.9%	87.2%
Year 04	87.3%	90.3%	87.4%
Year 05	88.1%	86.7%	86.3%
Year 06	89.2%	89.5%	85.2%
Total	88.1%	88.6%	85.5%

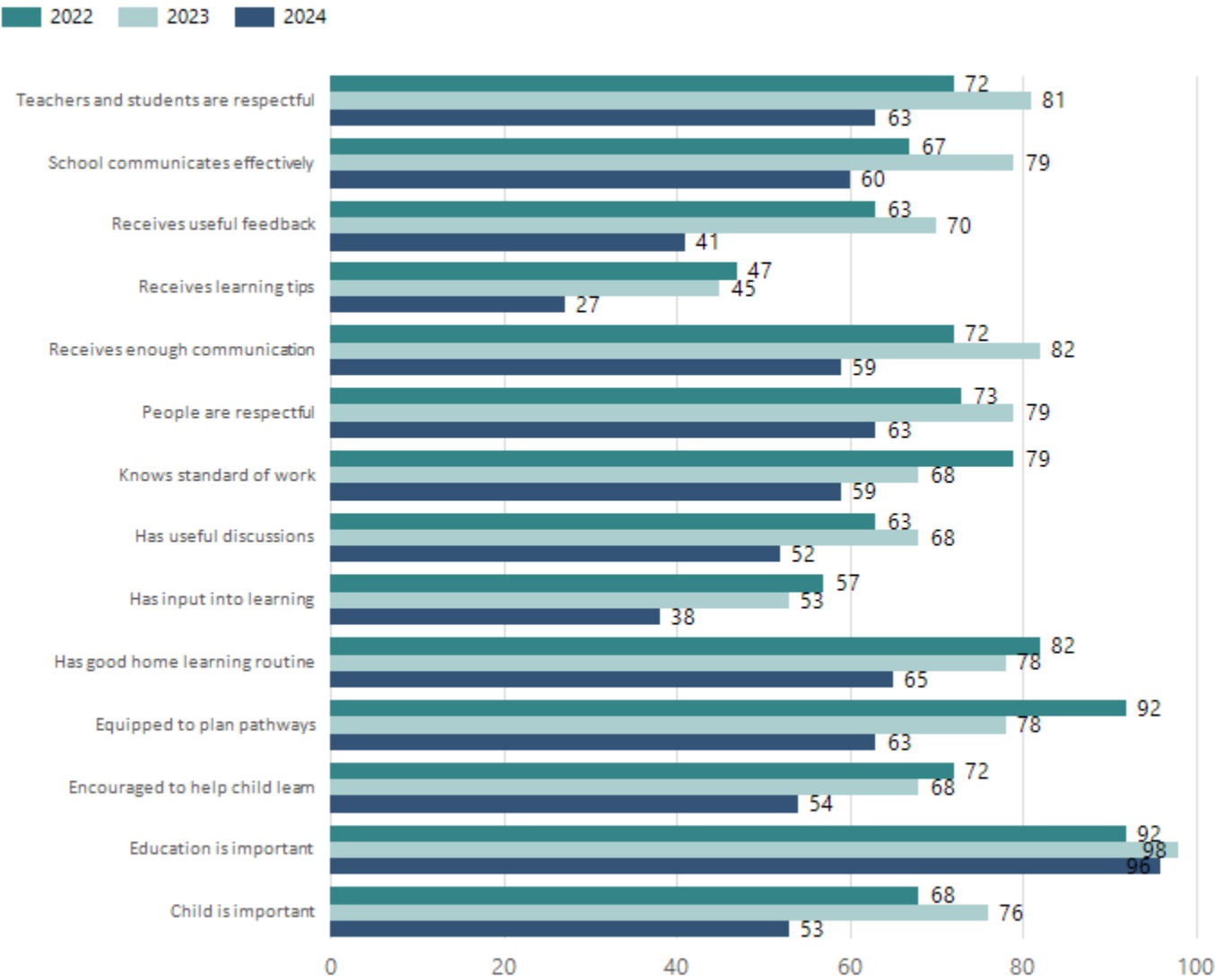
Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	7	30.0%
NG - ATTENDING NON-GOV SCHOOL IN SA	3	13.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	2	9.0%
U - UNKNOWN	10	43.0%
VI - LEFT SA FOR VIC	1	4.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	18
Postgraduate Qualifications	7

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	23.1	1.3	11.4
Persons	0.0	26.0	2.0	18.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	3378979.00
Grants: Commonwealth	5550.00
Parent Contributions	59621
Fund Raising	3277.53
Other	16295.73

Data Source: School supplied data.