

2025 annual report to the Community

Risdon Park Primary School

Risdon Park Primary School number: 685

Partnership: Pirie



School principal:

Julie Petersen

A handwritten signature in black ink, appearing to read 'Julie Petersen'.

Date of endorsement:

10/03/2026



Government
of South Australia
Department for Education

Context Statement

Risdon Park Primary School caters for students from R-6. At the time of this report, the enrolment in 2025 is 300. Risdon Park Primary School is classified as Category 4 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 15% Aboriginal students, 3% students with disabilities, 2% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2025.

Governing Council Report

Dear RPPS Families,

The Governing Council is pleased to present the 2025 End-of-Year Report. This year, we focused on making clear decisions about how fundraising funds are spent and strengthening connections through community events. Our work has been supported by dedicated staff and strong collaboration with school leadership, all aimed at improving positive outcomes and experiences for RPPS students. We thank all council members, staff, students, and families for contributing to another successful year.

Governing Council Members 2025

This year, our council included a dedicated group of parents, caregivers, and staff:

Chairperson: Rebeka Honan

Vice Chair: Emma Thompson-Wilton

Secretary: Courtney Smith

Vice Secretary: Lisa Cox

Treasurer: Alice Thompson-Francis

Vice Treasurer: Tamara Cherry

Parent Representatives: Bianca Fetherstonhaugh, Tara Crosnier, Sarah Kemp, Bradley Mummery, Maciej Jankowski, Renee O'Connor, Paige Wellgreen, Lessie Gillett, Rennae Vincent-Heylen

Staff Representatives: Julie Petersen, Christopher Thorpe, Alyce Husson

We sincerely thank members who completed their final year of service. Your time, leadership, and advocacy for our school community are greatly appreciated.

Throughout 2025, the council worked closely with the school to support learning, oversee finances, guide facilities upgrades, and ensure effective governance. We reviewed and supported the school's vision, with a strong focus on literacy, numeracy, and wellbeing. We are pleased with the ongoing improvement in student learning outcomes and the continued emphasis on hands-on learning experiences.

A major facilities milestone was the successful refurbishment of Unit 1, and we supported planning for future upgrades and ongoing maintenance to keep learning environments safe, modern, and engaging. Grounds improvements, minor works, and maintenance schedules were monitored and supported throughout the year.

The council also reviewed and endorsed several policies to ensure compliance and alignment with school needs. This included approving the removal of the zip hoodie from the school uniform and supporting the introduction of a soft-shell zip jacket as its replacement. We also endorsed the change from School Values to School Virtues, with input from students and staff to create meaningful strengths and behaviours we aim to develop in all students.

The Governing Council supported a range of school events this year. Highlights included:

- Movie Night, focused on community connection
- School Concert with a BBQ and drinks stall
- Sports Day, offering families the option to purchase shirts, hats, and badges

Thanks to the wonderful support of our school community, the council raised \$5074.11 this year. Funds were used to support projects that benefit students, including:

- Mud Kitchen for the wellbeing space (\$2281.82)
- Donation to the Yarning Circle (\$117.27)
- Special events, such as Movie Night

We sincerely thank all families and community members who contributed. Your support makes a real difference to students' learning and school experiences!

2025 was a year of many achievements. Students enjoyed participating in events such as the Colour Fun Run and Dress-Up Days for Book Week, Harmony Day, Sports Colours Day and Pyjama Day. Involvement in Children's University provided valuable opportunities to explore learning beyond the classroom, culminating in a celebratory graduation ceremony. This year, RPPS were selected to take part in a celebration for being one of the 53 highest achieving schools for the Premiers Reading Challenge. Gracie Arbon and Milla Thompson-Wilton attended and were presented with a certificate and received books for the school.

Like many school communities, some challenges remain. Ongoing investment in facilities, play equipment, and play spaces are key priorities. Council also recognised the need for community support and volunteers for major events such as Sports Day.

For 2026, the Governing Council is committed to:

- Supporting the school's focus on strengthening student agency
- Continuing improvements to learning environments and facilities
- Endorsing initiatives that enhance hands-on, purposeful learning
- Improving family communication and community involvement
- Supporting the leadership team as they implement the 2026 Site Improvement Plan

We wish to acknowledge the dedication of the principal, leadership team, teachers, SSOs, and volunteers who work tirelessly to support students. A special thanks goes to our Canteen Manager, Katie, for her exceptional dedication throughout the year. Katie consistently goes above and beyond, providing high-quality food, friendly service, and special treats for school events. She was a very worthy winner of the Tom Venning MP award for her ongoing contribution to our school community.

We encourage families and community members to consider volunteering in the canteen to support Katie — even a small contribution of time makes a big difference.

The Governing Council is proud of the progress made throughout 2025 and looks forward to continuing our positive partnership with the school community. We thank families for their trust and engagement and encourage community members to consider joining the Governing Council in 2026. Together, we remain focused on providing high-quality learning experiences and a safe, supportive environment for all students.

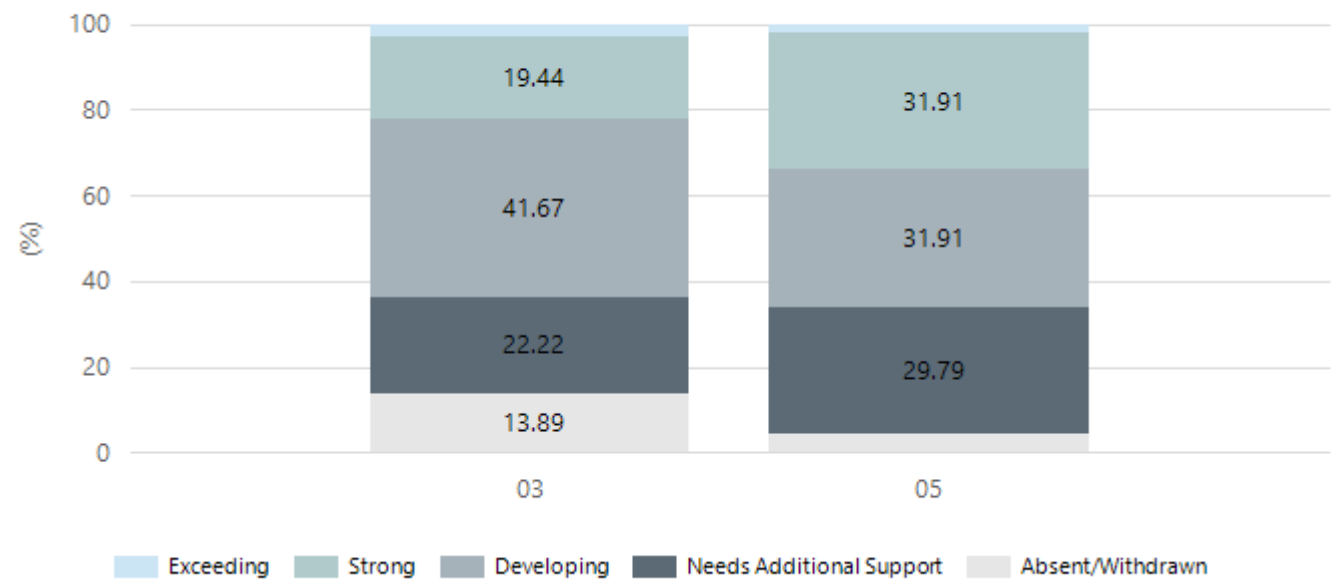
With thanks and best wishes for 2026,
The RPPS Governing Council

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

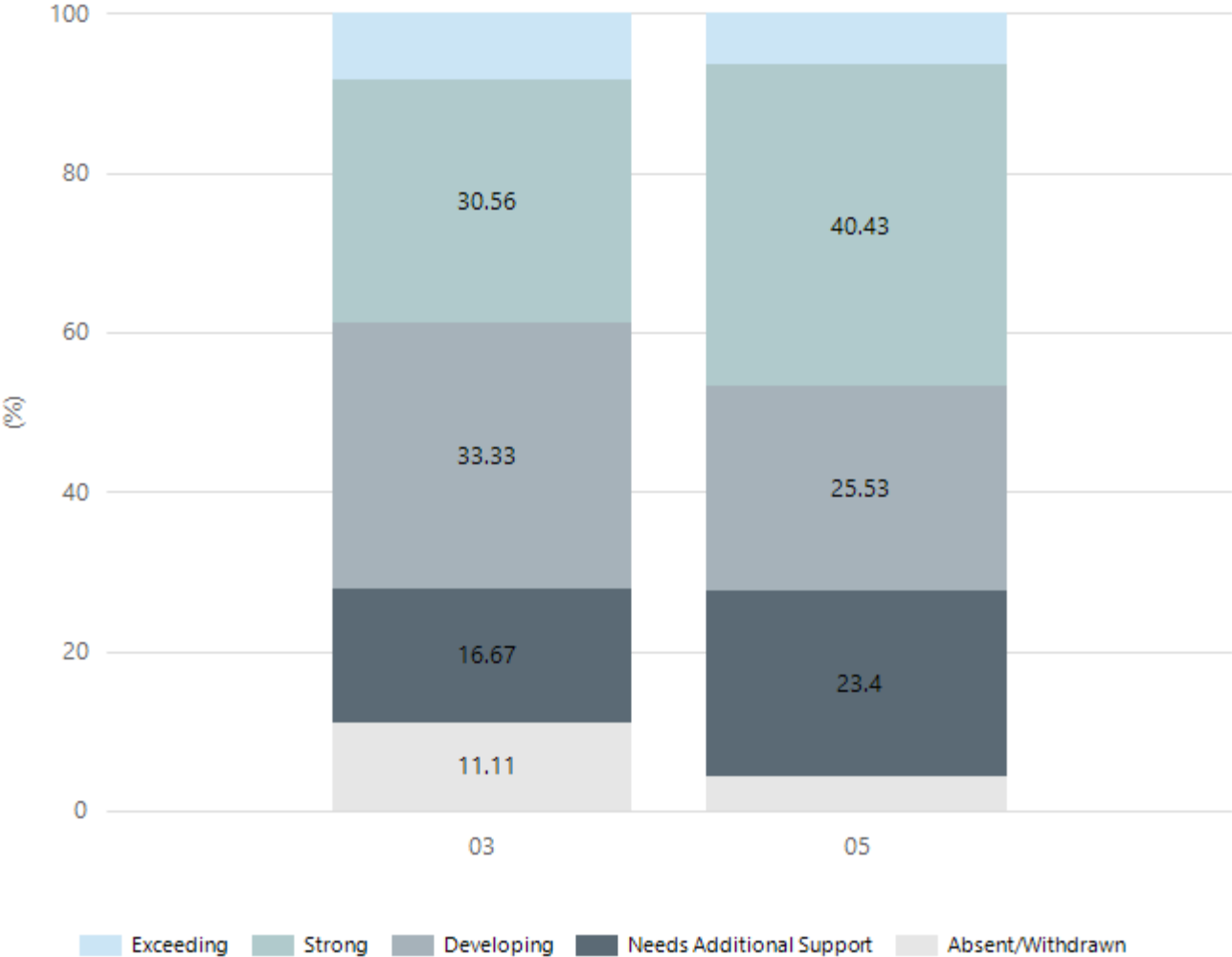
Numeracy



Year Level	03	05
Exceeding	1	1
Strong	7	15
Developing	15	15
Needs Additional Support	8	14
Absent/Withdrawn	5	2
Total	36	47

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

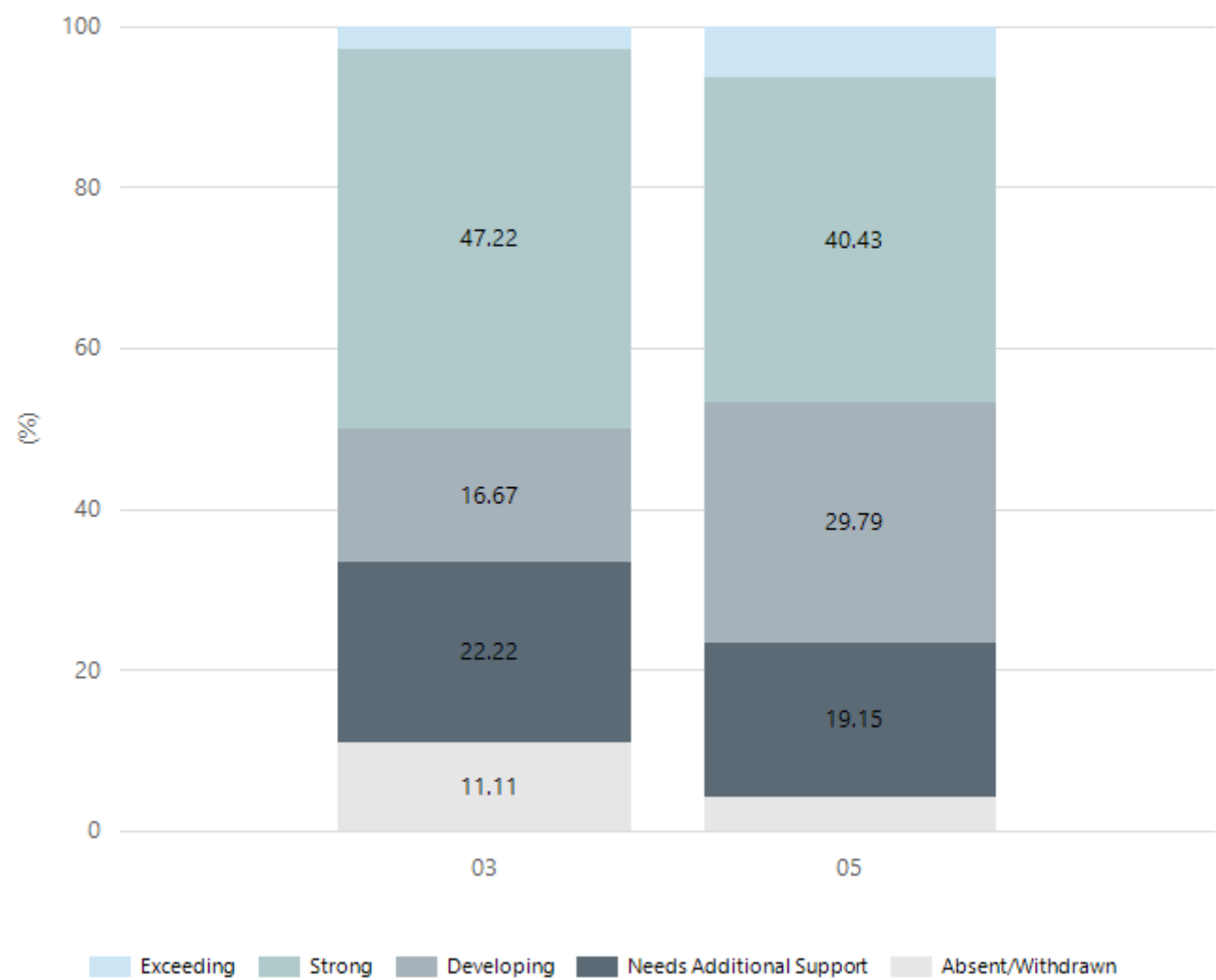
Reading



Year Level	03	05
Exceeding	3	3
Strong	11	19
Developing	12	12
Needs Additional Support	6	11
Absent/Withdrawn	4	2
Total	36	47

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

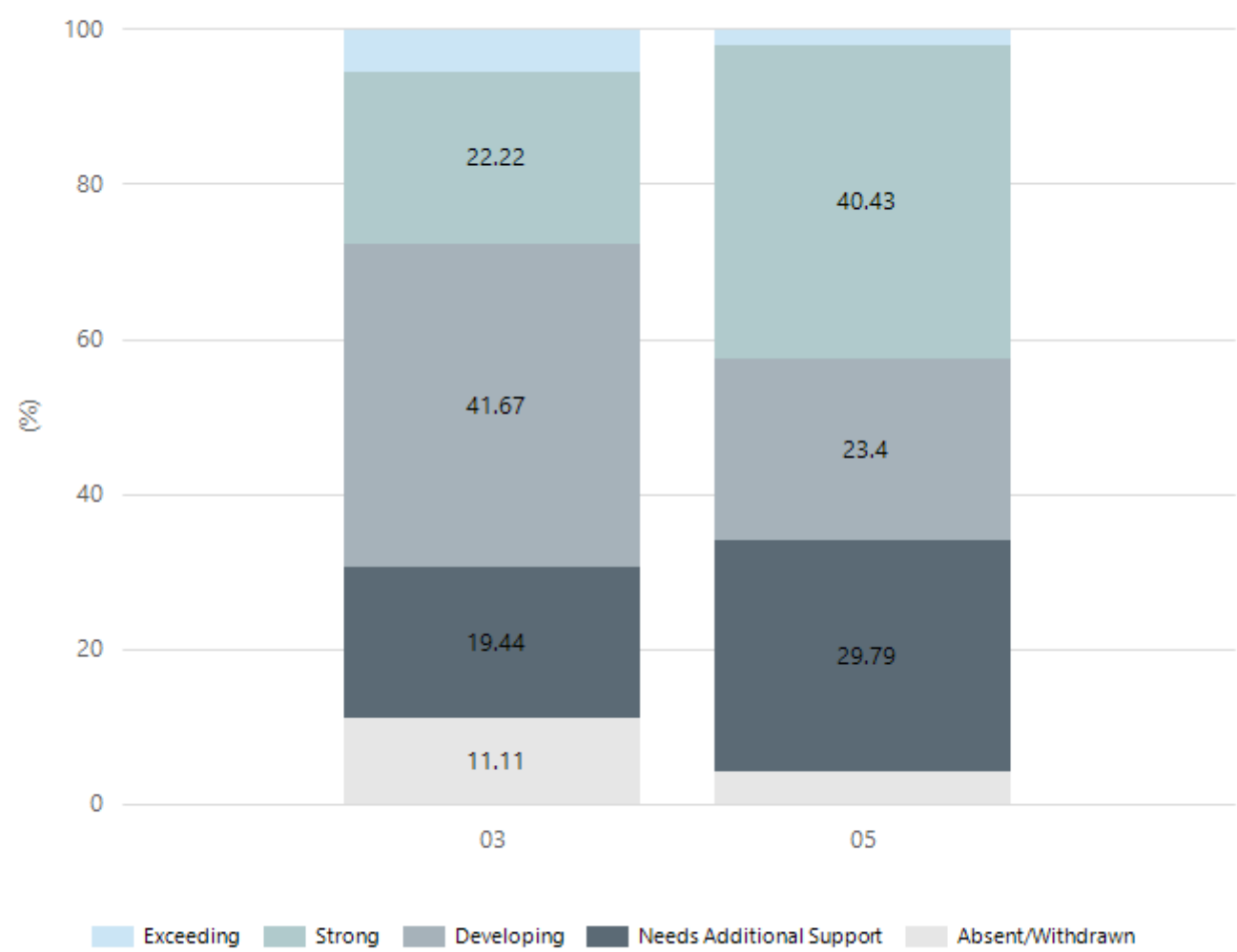
Writing



Year Level	03	05
Exceeding	1	3
Strong	17	19
Developing	6	14
Needs Additional Support	8	9
Absent/Withdrawn	4	2
Total	36	47

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

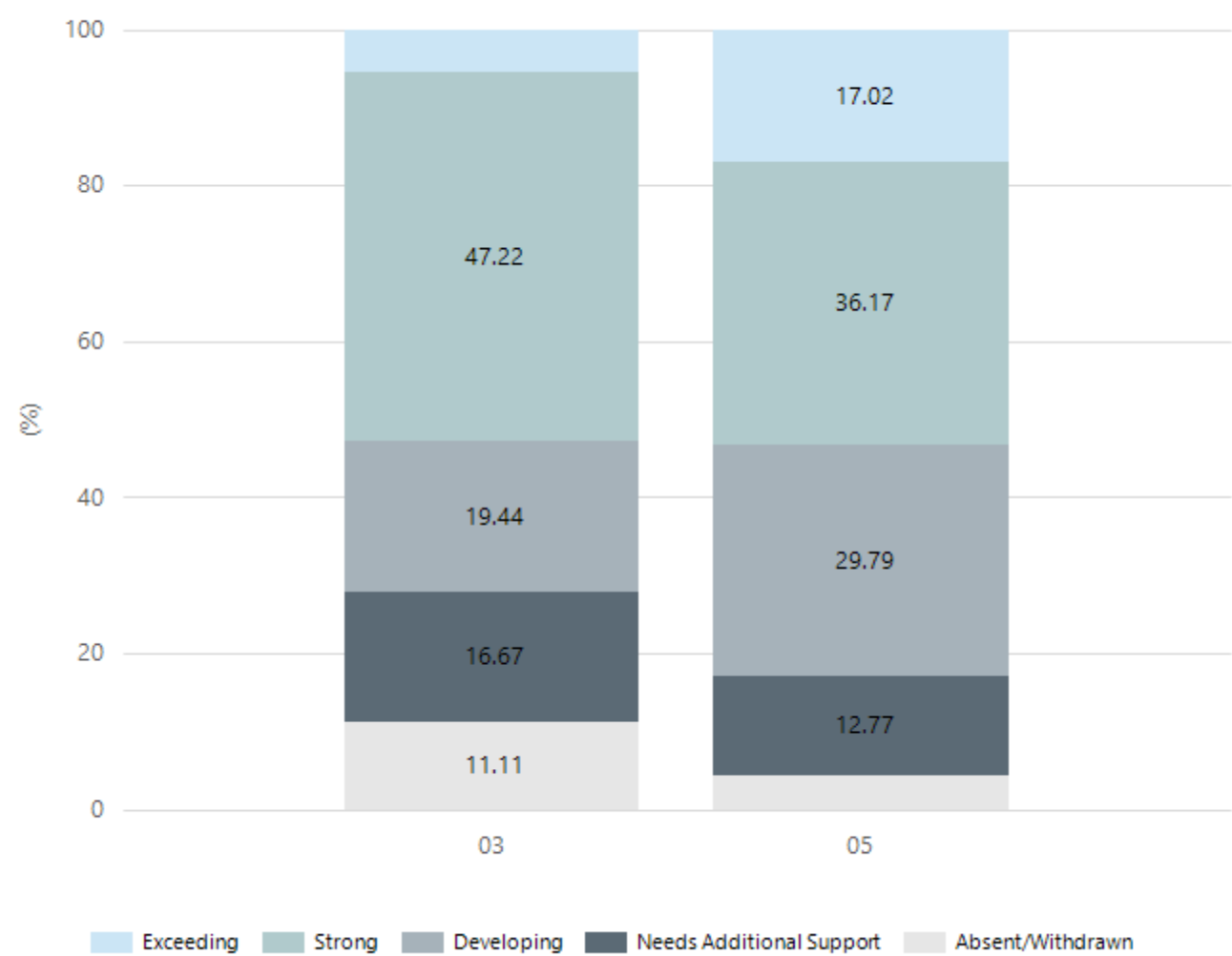
Grammar



Year Level	03	05
Exceeding	2	1
Strong	8	19
Developing	15	11
Needs Additional Support	7	14
Absent/Withdrawn	4	2
Total	36	47

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling

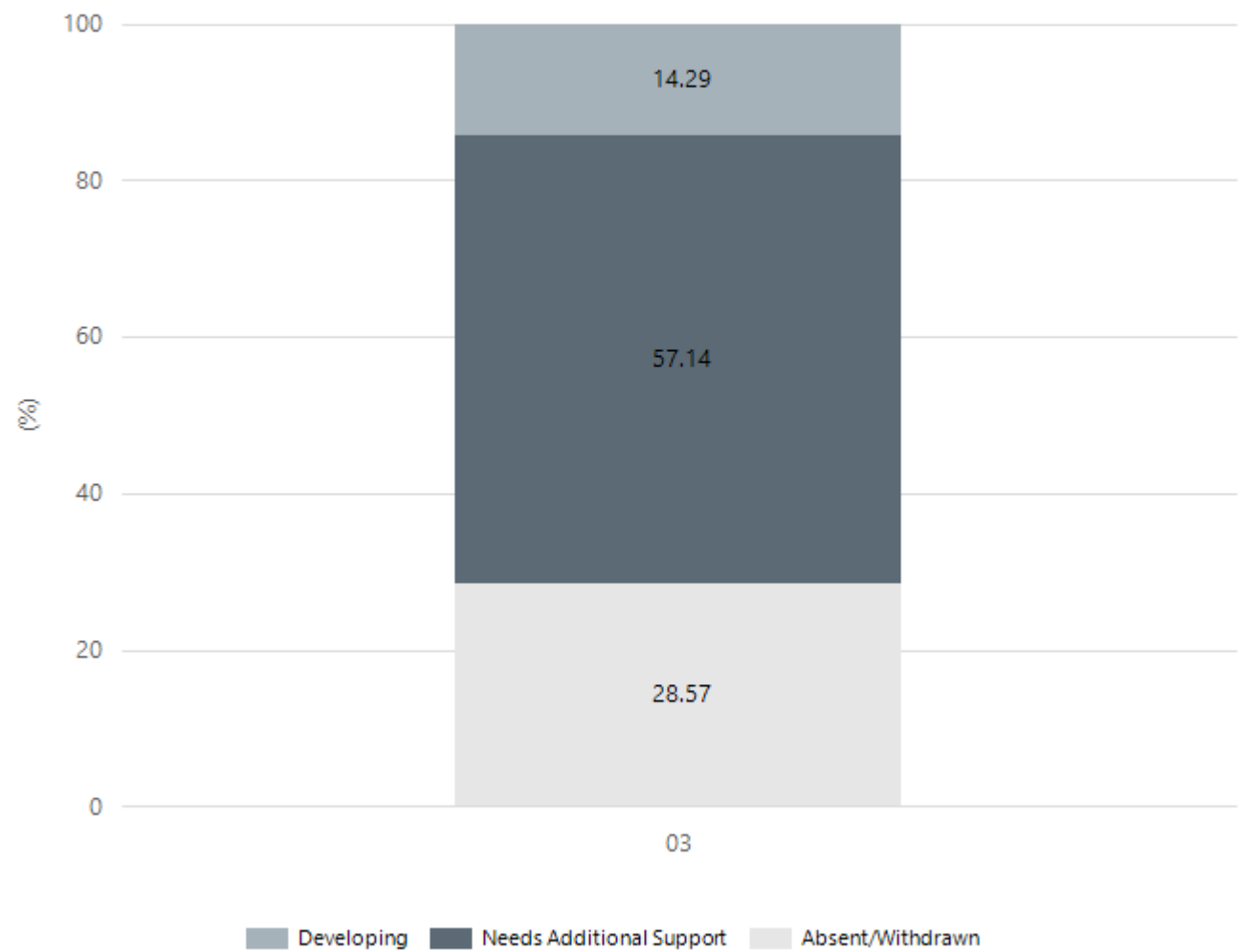


Year Level	03	05
Exceeding	2	8
Strong	17	17
Developing	7	14
Needs Additional Support	6	6
Absent/Withdrawn	4	2
Total	36	47

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

NAPLAN Proficiency - Aboriginal Learners

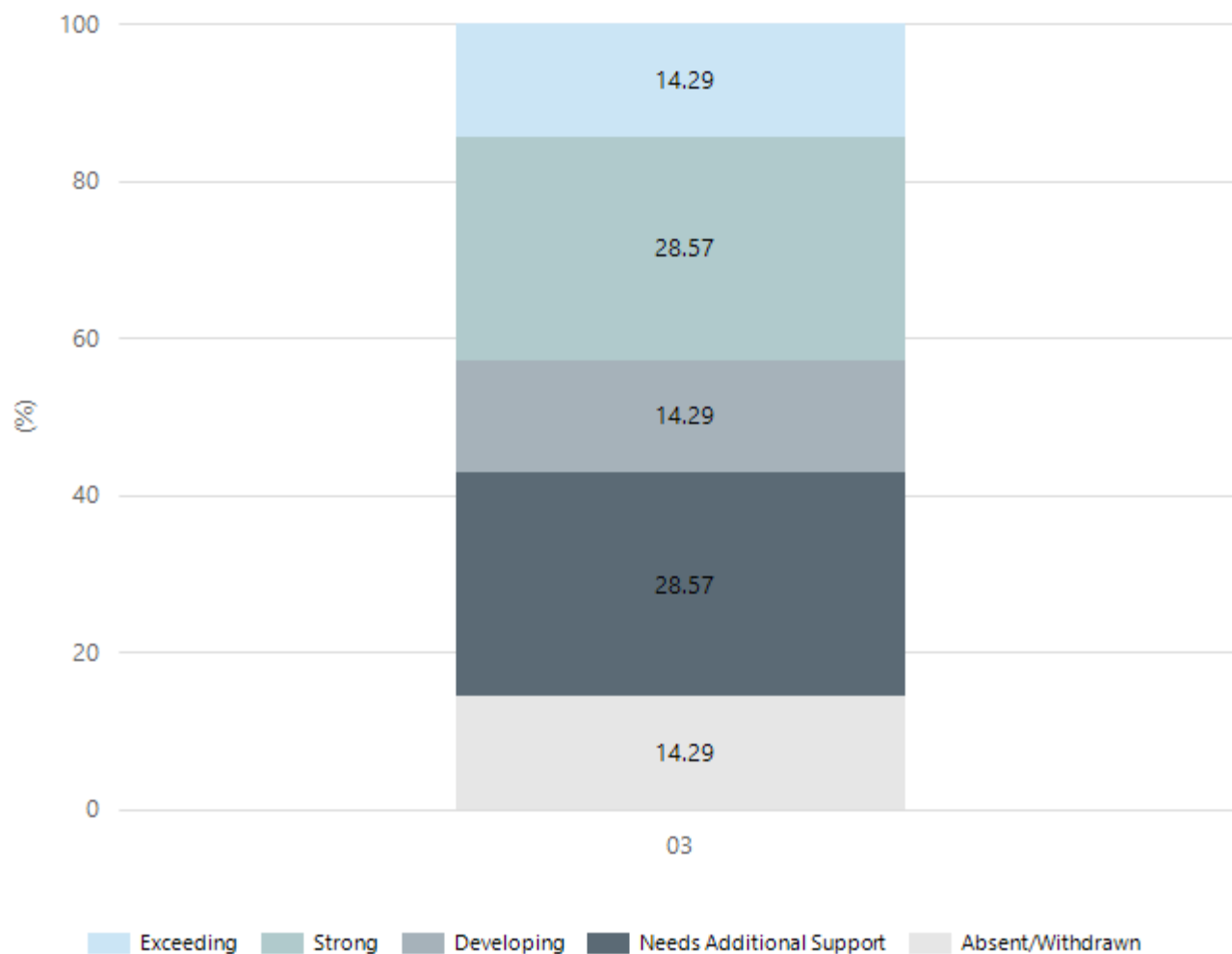
Numeracy



Year Level	03
Developing	1
Needs Additional Support	4
Absent/Withdrawn	2
Total	7

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

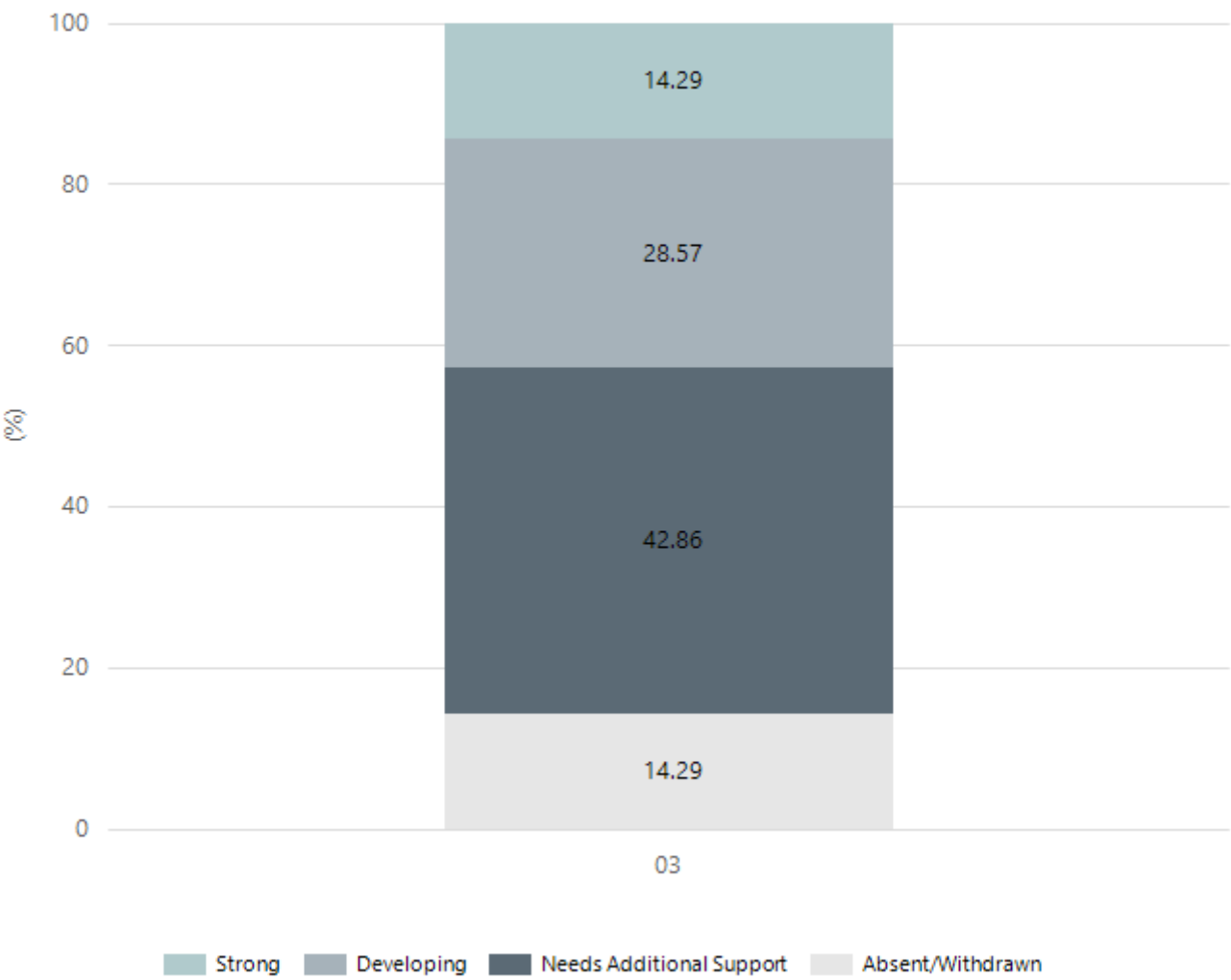
Reading



Year Level	03
Exceeding	1
Strong	2
Developing	1
Needs Additional Support	2
Absent/Withdrawn	1
Total	7

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

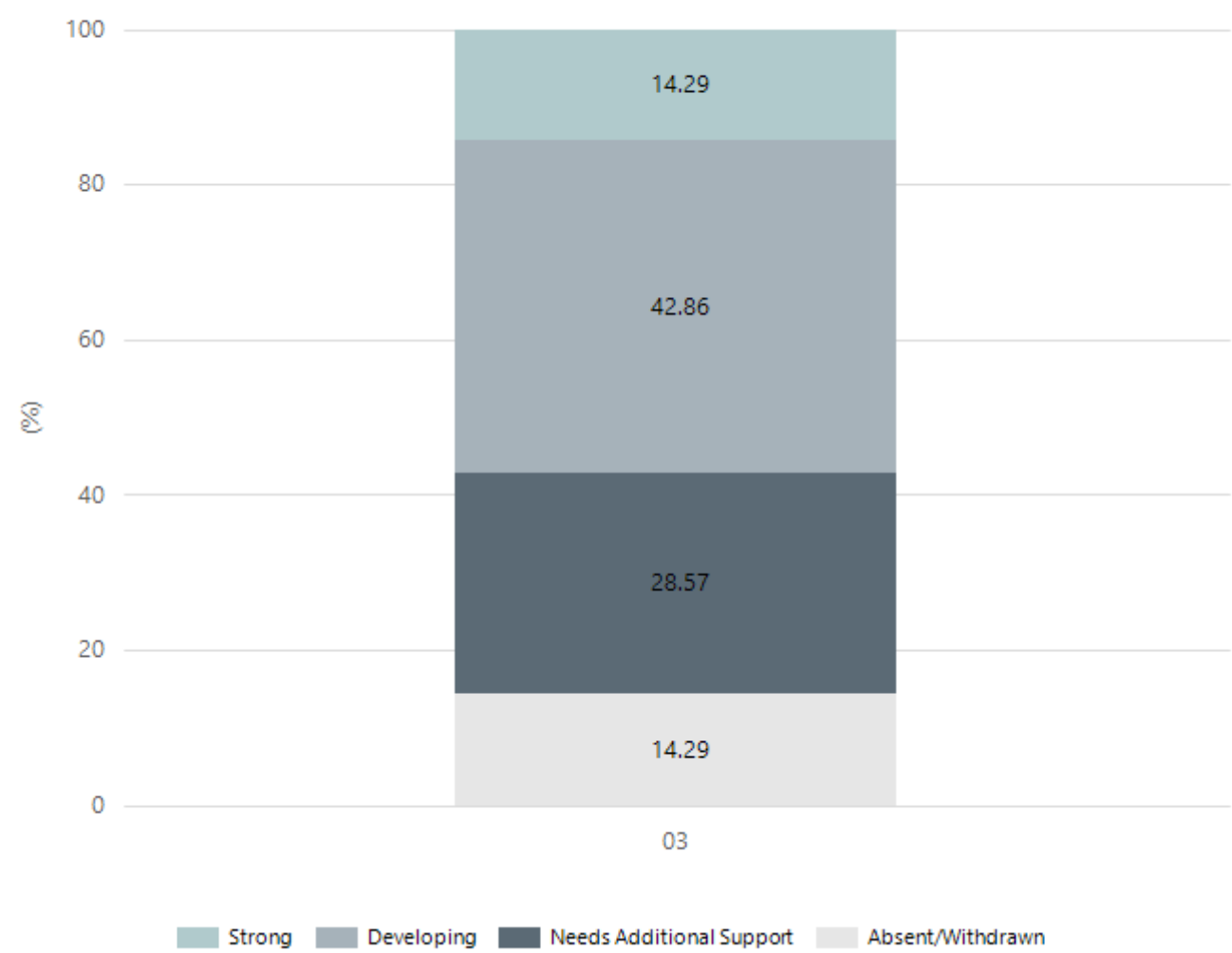
Writing



Year Level	03
Strong	1
Developing	2
Needs Additional Support	3
Absent/Withdrawn	1
Total	7

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

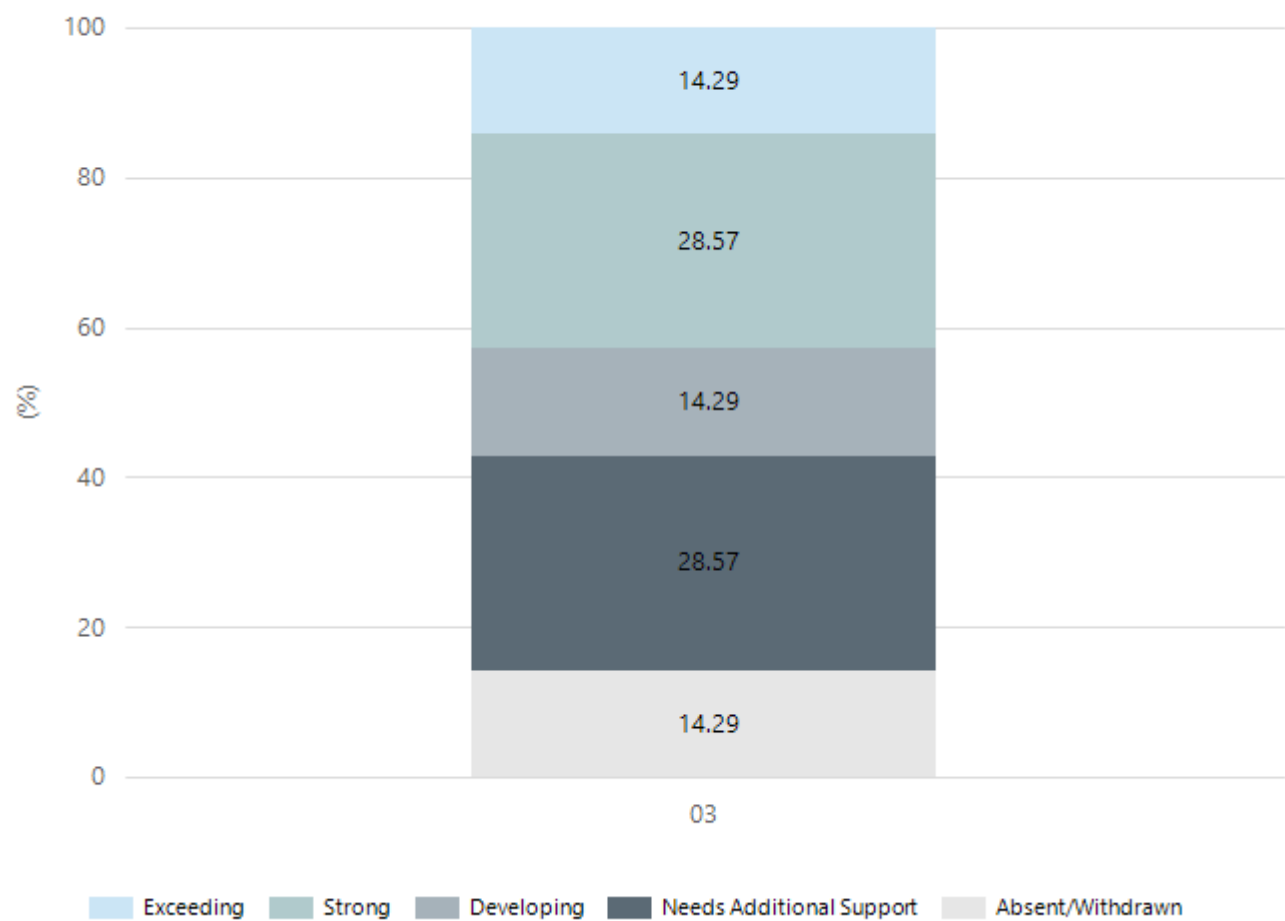
Grammar



Year Level	03
Strong	1
Developing	3
Needs Additional Support	2
Absent/Withdrawn	1
Total	7

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

Spelling



Year Level	03
Exceeding	1
Strong	2
Developing	1
Needs Additional Support	2
Absent/Withdrawn	1
Total	7

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

School Attendance

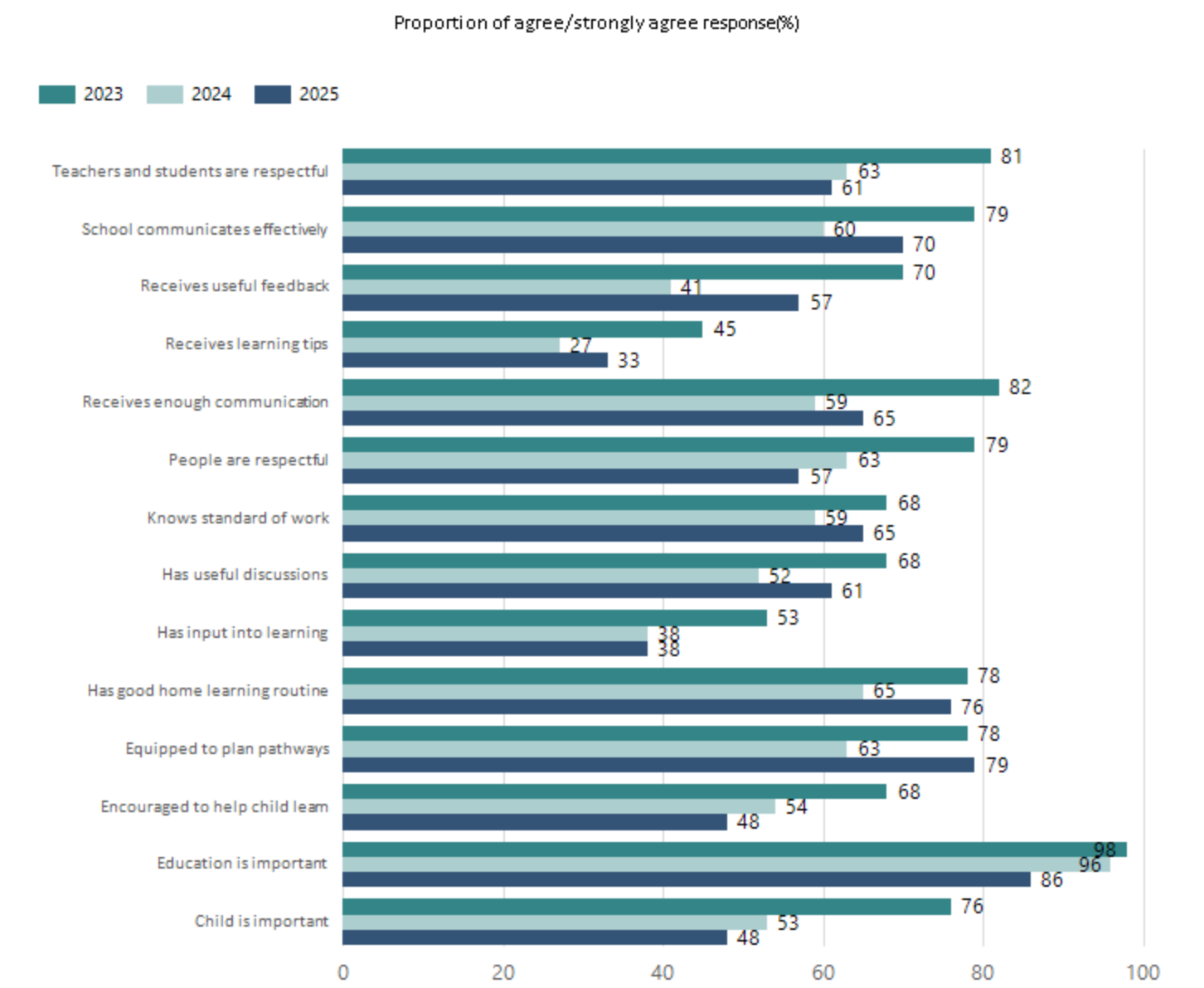
Year Level	2023	2024	2025
Reception	89.0%	89.2%	82.1%
Year 01	89.2%	80.5%	86.0%
Year 02	88.2%	83.6%	86.4%
Year 03	87.9%	87.2%	84.6%
Year 04	90.3%	87.4%	85.7%
Year 05	86.7%	86.3%	84.0%
Year 06	89.5%	85.2%	88.8%
Total	88.6%	85.5%	85.4%

Data Source: Department for Education Attendance Data, Semester 1 Report 2025. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results



Data Source: 2025 Department for Education Parent Opinions Survey, Term 3 2025.

Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	17	77.0%
NG - ATTENDING NON-GOV SCHOOL IN SA	1	5.0%
OV - LEFT SA FOR OVERSEAS	1	5.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	3	14.0%

Data Source: Department for Education Destination Data Report, 2025. Data extract term 3 2025. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	21
Postgraduate Qualifications	5

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2025. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	24.6	1.2	10.5
Persons	0.0	27.0	2.0	16.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2025.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	4,557,572.85
Grants: Commonwealth	5550.00
Parent Contributions	85,389.63
Fund Raising	18,514.02
Other	10,650.12

Data Source: School supplied data.