

2026 Improvement Priorities

Learner Agency: Student Voice and Choice

Students want genuine influence in learning and visible follow-through on their ideas. Agency grows when teachers shift from 'doing to' > 'doing with'

Effective Learners: Making meaning through curiosity and purposeful, hands-on learning

Students are most engaged during practical, real-world learning and disengage with repetitive tasks.

Wellbeing: Belonging and Connection

Students feel safer and more motivated when connection, routine, and emotional safety are prioritised.



EVERY CHILD MATTERS EVERY DAY



Learner Agency: Student Voice and Choice

Students want genuine influence in learning and visible follow-through on their ideas. Agency grows when teachers shift from 'doing to' > 'doing with'

Teacher Strategies:

- Embed micro-choice in tasks, tools, and ways of showing learning.
- Use a "You Said / We Did" wall to action student ideas visibly.
- Find opportunities to increase leadership responsibilities.

Student Actions:

Today I will:

- Work with my teacher/s to make decisions about my learning.
- Set goals and high expectations of myself.
- Make choices that support me to learn and thrive.
- Act on feedback I receive.
- Give kind, specific and helpful feedback to others.
- Collaborate with peers and adults to support my learning.
- Make suggestions with I have an idea.



Effective Learners: Making meaning through purposeful, hands-on learning

Students are most engaged during practical, real-world learning and disengage with repetitive tasks.

Teacher Strategies:

- Begin lessons with curiosity hooks or challenges.
- Replace worksheets with real-world learning missions.
- Provide weekly opportunities for applied, hands-on learning time.

Student Actions:

Today I will:

- Figure out what I need to learn and who can help me learn it.
- Stop and think about what I need to do and plan out my next steps.
- Put effort into improving my literacy, numeracy and digital skills.
- View mistakes and unsuccessful attempts as useful information that I can learn from.
- Learn a new strategy or try a different tool when I don't know what to do.
- Experiment with possibilities.
- Step out of my comfort zone and try something new.
- Be brave and share my ideas that I am unsure about.



Wellbeing: Belonging and Connection

Students feel safer and more motivated when connection, routine, and emotional safety are prioritised.

Teacher Strategies:

- Use daily connection routines through morning circle time, afternoon what went well, and check-ins.
- Build peer-support and student-led groups/clubs.
- Give strength-based, actionable feedback that builds ownership.

Student Actions:

Today I will:

- Strengthen my own learning by helping someone else.
- Actively include others in learning and social activities.
- Look for opportunities to broaden my interest.
- Stay motivated by looking back on the progress I have made.
- Talk to others about my barriers to my learning and consider how to overcome them.
- Build on my cultural identity and pride.
- Be open to sharing my culture with others.
- Look for connections between our learning and Aboriginal knowledge and expertise.